

Grade Level: 9-12	Teacher/Room: Allen / 317	Course(s)/Period(s): ECE III / 4th Block	Week of: May 15-19, 2017	
Unit Vocabulary: child care programs, in-home child care, au pairs, nannies, family child care, center-based child care, for-profit programs, work-related child care programs, school-age child care (SACC) programs, child care resource and referral (CCR&R) agencies, child development laboratories, Head Start, Montessori schools, kindergartens, private programs, finger plays, regulations, public programs, adult-child ratio, developmentally appropriate practice, developmentally inappropriate practices, field trips, culture shock, bias, hidden added costs, hidden cost credits				
Instructional Strategies Used: pre-reading activities, summarizing, self-reflection, self-assessment, formative and summative assessments, research projects, performance tasks, graphic organizers, think-pair-share, integration of technology, project based learning, rubrics, current event articles, outlines				
<u>Day 1</u>	<u>Day 2</u>	<u>Day 3</u>	<u>Day 4</u>	<u>Day 5</u>
Common Core Standard(s): Analyze career paths within early childhood education and care. 3.1 Describe career opportunities in early childhood care and education. 3.2 Explore opportunities for employment and entrepreneurial endeavors. Examine a variety of early childhood care and education settings.	Common Core Standard(s): Analyze career paths within early childhood education and care. 3.1 Describe career opportunities in early childhood care and education. 3.2 Explore opportunities for employment and entrepreneurial endeavors. Examine a variety of early childhood care and education settings.	Common Core Standard(s): Analyze career paths within early childhood education and care. 3.1 Describe career opportunities in early childhood care and education. 3.2 Explore opportunities for employment and entrepreneurial endeavors. Examine a variety of early	Common Core Standard(s): Analyze career paths within early childhood education and care. 3.1 Describe career opportunities in early childhood care and education. 3.2 Explore opportunities for employment and entrepreneurial endeavors. Examine a variety of early childhood care and education	Common Core Standard(s): Analyze career paths within early childhood education and care. 3.1 Describe career opportunities in early childhood care and education. 3.2 Explore opportunities for employment and entrepreneurial endeavors. Examine a variety of early
Essential Questions: What is the history of the major types of group programs for children? What should you look for in quality child care? How can you help children adjust to group settings?	Essential Questions: What is the history of the major types of group programs for children? What should you look for in quality child care? How can you help children adjust to group settings?	Essential Questions: What is the history of the major types of group programs for children? What should you look for in quality child care? How can you help children adjust to group settings?	Essential Questions: What is the history of the major types of group programs for children? What should you look for in quality child care? How can you help children adjust to group settings?	Essential Questions: What is the history of the major types of group programs for children? What should you look for in quality child care? How can you help children adjust to group settings?
Mini Lesson: <ul style="list-style-type: none"> Bell Ringer: Vocabulary review: crossword puzzle created on Discovery Education Activating Strategy: <ul style="list-style-type: none"> NOCTI Review (power point and note taking activity) Lesson: <ul style="list-style-type: none"> Students will finish reading and discuss chapter 23 Chapter review, #1-14, pg. 564 	Mini Lesson: <ul style="list-style-type: none"> Newsela current article: read and write an article review/summary Activating Strategy: <ul style="list-style-type: none"> Quizlet vocabulary review NOCTI Review (power point and note taking activity) Lesson: <ul style="list-style-type: none"> Students will complete the chapter 23 study guide Check and correct as prep. for the test Chapter 23 Kahoot review game 	Mini Lesson: <ul style="list-style-type: none"> Chapter 23 Review Activating Strategy: <ul style="list-style-type: none"> Students may study with a partner for the test, using the chapter 23 study guide Kahoot review game for chapter 23 test Lesson: <ul style="list-style-type: none"> Chapter 23 test Complete makeup and missing work 	Mini Lesson: <ul style="list-style-type: none"> NOCTI review - Students will take guided notes during the presentation Activating Strategy: <ul style="list-style-type: none"> Employability skills video: Students will take notes and discuss important employability skills Lesson: <ul style="list-style-type: none"> Career exploration project: Students will research a career and design a poster describing the following: Career Advancement Salary Preparation Skills Needed Required training/school Job Outlook 	Mini Lesson: <ul style="list-style-type: none"> Bell Ringer: Time Management video and reflection page Activating Strategy: <ul style="list-style-type: none"> Review the rubric/requirements for the career exploration project Lesson: <ul style="list-style-type: none"> Continue working on the career exploration project

<p>Resources/Materials: crossword puzzle; read, analyze and discuss, text</p>	<p>Resources/Materials: Newsela article, Quizlet, Chpt. 23 study guide, Kahoot game, video</p>	<p>Resources/Materials: chapter 23 study guide, Kahoot game, test, games</p>	<p>Resources/Materials: career exploration rubric, employability skills video</p>	<p>Resources/Materials: time management video and reflection page, career exploration project materials</p>
<p>Differentiation: <i>Content/Process/Product:</i> <i>Process:</i> Based on Lexile levels, lower level students may find it easier to define the words by looking for them (highlighted) in the text; other students will use the glossary</p> <p><i>Grouping Strategy:</i> Flexible grouping</p> <p><i>Assessment:</i> SRI / Lexile Level</p>	<p>Differentiation: <i>Content/Process/Product:</i> <i>Product:</i> Newsela article will be chosen based on Lexile level <i>Process:</i> Students may work with a partner to complete the study guide <i>Product:</i> Students will be required to write either a 4 sentence or 7 sentence summary of the article read <i>Grouping Strategy:</i> Flexible grouping</p> <p><i>Assessment:</i> SRI / Lexile Level</p>	<p>Differentiation: <i>Content/Process/Product:</i> <i>Product:</i> N/A – Chapter Test <i>Process:</i> Study for the chapter test with a partner</p> <p><i>Grouping Strategy:</i> Flexible grouping</p> <p><i>Assessment:</i> SRI / Lexile Level</p>	<p>Differentiation: <i>Content/Process/Product:</i> <i>Process:</i> Students who are researching the same career, may choose to work with a partner during the research phase of the project</p> <p><i>Grouping Strategy:</i> Flexible grouping</p> <p><i>Assessment:</i> SRI / Lexile Level</p>	<p>Differentiation: <i>Content/Process/Product:</i> <i>Process:</i> Students who are researching the same career, may choose to work with a partner during the research phase of the project</p> <p><i>Grouping Strategy:</i> Flexible grouping</p> <p><i>Assessment:</i> SRI / Lexile Level</p>
<p>Assessment:</p> <p><i>Formative:</i> vocabulary crossword puzzle and chapter review/reflect 1-14</p> <p><i>Summative:</i></p> <p>Homework:</p>	<p>Assessment:</p> <p><i>Formative:</i> Newsela current event article summary; study guide</p> <p><i>Summative:</i></p> <p>Homework:</p>	<p>Assessment:</p> <p><i>Formative:</i></p> <p><i>Summative:</i> chapter 23 test</p> <p>Homework:</p>	<p>Assessment:</p> <p><i>Formative:</i></p> <p><i>Summative:</i> career exploration project</p> <p>Homework:</p>	<p>Assessment:</p> <p><i>Formative:</i></p> <p><i>Summative:</i> career exploration project</p> <p>Homework:</p>