

Pickens High School Lesson Planning Template

Grade Level: 9-12					Teacher/Room: Rutledge / 317					Course(s)/ Period(s): ECE I / 4th					Week of: Dec. 7				
Unit Vocabulary: nutrition, nutrients, undernutrition, malnutrition, diabetes, insulin, allergy, allergen, anaphylactic shock, communicable diseases, sanitizing, disfecting, child care centers, custodial care, Head Start, Montessori																			
Instructional Strategies Used: whole group lecture, small groups, Powerpoint, multiple assessments, video clips, project presentation, games, graphic organizer																			
Day 1				Day 2				Day 3				Day 4				Day 5			
Common Core Standard(s): Standard: ET-ECE 12 Examine program management and care in the classroom.				Common Core Standard(s): Standard: ET-ECE 12 Examine program management and care in the classroom.				Common Core Standard(s): Standard: ET-ECE 12 Examine program management and care in the classroom.				Common Core Standard(s): Standard: ET-ECE 12 Examine program management and care in the classroom.				Common Core Standard(s): Standard: ET-ECE 3 Career paths and employability			
Essential Question: What are the guidelines for health and safety when working with children?				Essential Question: What are the types of child care programs?				Essential Question: What are the updates on PKU?				Essential Question: What are the standards of child care?				Essential Question: How do soft skills affect not only employability, but our lives? What is important for review?			
Mini Lesson: <ul style="list-style-type: none"> answer questions p. 343 - "Working With Young Children" 				Mini Lesson: <ul style="list-style-type: none"> Analyze various early learning programs 				Mini Lesson: <ul style="list-style-type: none"> Journal article - "PKU" 				Mini Lesson: <ul style="list-style-type: none"> answer questions p. 68 "Working With Young Children" 				Mini Lesson: <ul style="list-style-type: none"> Grade your soft skills 			
Activating Strategies: <ul style="list-style-type: none"> Discussion 				Activating Strategies: <ul style="list-style-type: none"> YouTube clip on Montessori Approach 				Activating Strategies: <ul style="list-style-type: none"> Introduction of speaker... 				Activating Strategies: <ul style="list-style-type: none"> YouTube clip - ECERS Licensing 				Activating Strategies: <ul style="list-style-type: none"> "The Wrong First Impression" 			
Lesson: <ul style="list-style-type: none"> Health and safety 				Lesson: <ul style="list-style-type: none"> Categories and types of child care programs 				Lesson: <ul style="list-style-type: none"> PKU - Guest Speaker 				Lesson: <ul style="list-style-type: none"> Child care standards 				Lesson: <ul style="list-style-type: none"> Employability and interviews 			
Resource/Materials: <ul style="list-style-type: none"> Child Development Text CTEARN/CTE Online Teachers Pay Teachers 				Resource/Materials: <ul style="list-style-type: none"> Child Development CTEARN/CTE Online Teachers Pay Teachers 				Resource/Materials: <ul style="list-style-type: none"> Child Development CTEARN/CTE Online Teachers Pay Teachers 				Resource/Materials: <ul style="list-style-type: none"> Child Development CTEARN/CTE Online Teachers Pay Teachers 				Resource/Materials: <ul style="list-style-type: none"> Child Development CTEARN/CTE Online Teachers Pay Teachers 			
Differentiation: <i>Content/Process/Product:</i> <ul style="list-style-type: none"> Process - note taking organizer 				Differentiation: <i>Content/Process/Product:</i> <ul style="list-style-type: none"> Product - make a floor plan of an early childhood room 				Differentiation: <i>Content/Process/Product:</i> <ul style="list-style-type: none"> 				Differentiation: <i>Content/Process/Product:</i> <ul style="list-style-type: none"> Process - Note-taking organizer 				Differentiation: <i>Content/Process/Product:</i> <ul style="list-style-type: none"> Process - note taking organizer 			
Grouping Strategy (if any): <ul style="list-style-type: none"> whole group and small group - mixed ability based on progress in class 				Grouping Strategy (if any): <ul style="list-style-type: none"> whole group and small group - mixed ability based on progress in class 				Grouping Strategy (if any): <ul style="list-style-type: none"> whole group and small group - mixed ability based on progress in class 				Grouping Strategy (if any): <ul style="list-style-type: none"> whole group and small group - mixed ability based on progress in class 				Grouping Strategy (if any): <ul style="list-style-type: none"> whole group and small group - mixed ability based on progress in class 			
Assessment Strategy: <ul style="list-style-type: none"> based on individual class performance and SLO 				Assessment Strategy: <ul style="list-style-type: none"> based on individual class performance and SLO 				Assessment Strategy: <ul style="list-style-type: none"> based on individual class performance and SLO 				Assessment Strategy: <ul style="list-style-type: none"> based on individual class performance and SLO 				Assessment Strategy: <ul style="list-style-type: none"> based on individual class performance and SLO 			
<i>(What form of assessment did you use to determine your differentiation strategy?)</i>																			
Assessment : <i>Formative:</i> Ticket out question				Assessment : <i>Formative:</i> Graphic organizer of various programs				Assessment : <i>Formative:</i> Discussion				Assessment : <i>Formative:</i> Review with KaHoot				Assessment : <i>Formative:</i> What do you feel is your weak point from the study guide?			
Summative:				Summative:				Summative:				Summative:				Summative:			
Homework:				Homework:				Homework:				Homework:				Homework:			

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Resources and Reflective Notes: